

**The Ohio State University**  
**Colleges of the Arts and Sciences New Course Request**

Spanish and Portuguese

Academic Unit

Spanish

Book 3 Listing (e.g., Portuguese)

367 The U.S. Experience: Hispanics, Language, and Literacy

Number	Title	U	5
Hisp lang literacy			
18-Character Title Abbreviation		Level	Credit Hours

Summer Autumn Winter Spring x Year 2006

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

**A. Course Offerings Bulletin Information**

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (not to exceed 25 words): A GEC second writing/social diversity course focusing on generating ideas,

drafting, revising writing projects set within context of literacy and related issues among U.S. Hispanics

Quarter offered: Distribution of class time/contact hours: 2 2-hr classes + 1 hr. practicum/week

Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no): yes

Prerequisite(s): English 110, Spanish 250

Exclusion or limiting clause: N/A

Repeatable to a maximum of \_\_\_\_\_ credit hours.

Cross-listed with:

Grade Option (Please check): Letter  S/U  Progress  What is course is last in the series?

Honors Statement: Yes  No  GEC: Yes  No  Admission Condition  
 Off-Campus: Yes  No  EM: Yes  No  Course: Yes  No

Other General Course Information: GEC 2nd writing course

(e.g. "Taught in English." "Credit does not count toward BSBA degree.")

Taught in Spanish

**B. General Information**

Subject Code 16.0905 Subsidy Level (V, G, T, B, M, D, or P) G

For explanations see the following web sites: [www.ureg.ohio-state.edu/ourweb/srs/srscontent/cip/](http://www.ureg.ohio-state.edu/ourweb/srs/srscontent/cip/) or [www.regents.state.oh.us/hei/ci/STAGE\\_1/sid001.htm](http://www.regents.state.oh.us/hei/ci/STAGE_1/sid001.htm). If you have questions please email Jed Dickhaut at [Jdickhaut@exchange.ureg.ohio-state.edu](mailto:Jdickhaut@exchange.ureg.ohio-state.edu).

1. Provide the rationale for proposing this course:

To provide a GEC second writing experience in Spanish that focuses on the language and literacy of U.S. Hispanics and provides a service-learning component with Spanish-speaking learners of English as a Second Language.

2. List Major/Minor affected by the creation of this new course. Attach revisions of all affected programs. This course is (check one) Required  Elective  Other (Explain)



3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.  
 Although this is a new/additional course to the Spanish curriculum, it should attract those students who anticipate majoring or minoring in Spanish who have previously had to take the GEC second writing course in English. It also provides an additional preparation course for students who have not yet passed the Spanish Listening and Reading Proficiency Examination (SLRPE) to be admitted to the major or minor.
4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?  
 Yes  No  List: \_\_\_\_\_
5. If this course is part of a sequence, list the number of the other course(s) in the sequence: N/A
6. Expected section size: 20 Proposed number of sections per year: 1
7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes
8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (List units and attach letters and/or forms):  
 Not Applicable
9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual.

**Approval Process** The signatures or actions on the lines in ALL CAPS ( e.g. ACADEMIC UNIT) are required.

- |     |   |                  |          |
|-----|---|------------------|----------|
| 1.  | <i>Donald R. Larson</i>   | Donald R. Larson | 6/28/05  |
|     | Academic Unit Undergraduate Studies Committee Chair   | Printed Name     | Date     |
| 2.  |   |                  |          |
|     |   |                  |          |
| 3.  | <i>Donna R. Long</i>  | DONNA R. LONG    | 07-07-05 |
|     | ACADEMIC UNIT CHAIR/DIRECTOR  | Printed Name     | Date     |
| 4.  | AFTER THE ACADEMIC UNIT CHAIR/DIRECTOR SIGNS THE REQUEST, FORWARD IT TO THE COLLEGES OF THE ARTS AND SCIENCES CURRICULUM OFFICE, 161 DENNEY HALL, 164 WEST 17TH AVENUE. THE ASC CURRICULUM OFFICE WILL FORWARD THE REQUEST TO THE APPROPRIATE COLLEGE CURRICULUM COMMITTEE. |                  |          |
| 5.  | <i>William R. Childs</i>  | William Childs   | 12/5/05  |
|     | COLLEGE CURRICULUM COMMITTEE  | Printed Name     | Date     |
| 6.  | <i>Edward A. Childs</i>   | Edward A. Childs | 2-3-06   |
|     | ARTS AND SCIENCES EXECUTIVE DEAN  | Printed Name     | Date     |
| 7.  | Graduate School (if appropriate)  | Printed Name     | Date     |
| 8.  | University Honors Center (if appropriate)   | Printed Name     | Date     |
| 9.  | Office of International Education (if appropriate)  | Printed Name     | Date     |
| 10. | ACADEMIC AFFAIRS  | Printed Name     | Date     |